Visit the LeHo website for further details or contact us at:

www.lehoproject.eu
Contact the network coordinator:
Matteo Uggeri – Fondazione Politecnico di Milano,
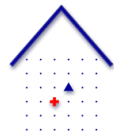*matteo.uggeri@polimi.it*

PARTNERS

Fondazione Politecnico di Milano, Digital Learning & Collaboration area (coordinator)

FISSUF - Università degli Studi di Perugia

Bednet

Staatliche Schule für Kranke München

MMB-Institute for Media and Competence Research

EDEN - European Distance and E-Learning Network

Funditec - Foundation for Development Innovation and Technology

Children's Hospital School, Leicester

57357 - Children's Cancer Hospital Egypt

HOPE

LeHo
Learning at Home and in the Hospital

Online e-collaboration environment

National and international communities

Model, Practical Guide and Toolkit

Research, training and field experience

www.lehoproject.eu

LeHo as a European Project is developing an online hub
that will provide tools and resources for those engaged or
involved in home and hospital based education. You are invited to share
your experiences with professionals from different countries, cultural
contexts or to find, learn and cooperate with peers and colleagues within
your particular national community.

"I feel involved again"

Tools and resources:
• Practical Guide: a book with suggestions on useful tools,
  resources, practices and key theories for everyone involved
  in Home and Hospital Education such as medical staff, nurses,
  volunteers, teachers, parents, guardians and trainee
  practitioners within associated fields.
• Toolkit: a structured collection of resources to support
  teachers and teaching assistants, through examples of good
  practices about teaching and learning at hospitals, student
  homes and schools.
• A resource aimed at policy makers. This resource will
  analyse and summarize the experiences of participants
  and contributors to the project, and will highlight areas
  of strength as well as challenges and weaknesses that may
  require further development across the partner countries.

Despite the fact that education represents the most important
factor in the prevention and mediation of the psycho-social consequences
of illnesses in children and young adults, students with medical issues are still
less engaged in learning and face social difficulties resulting in a lower academic
achievement. The best way to achieve a good education is to boost attendance
in mainstream schools, which provide not only cognitive but also social and developmental
advantages to all students.

Students with medical needs either in hospital or at home, face isolation, disengagement
and regression. They cannot access mainstream education resulting from their illness
and associated therapies. Within this context, ICT can play a key role in providing better
communication and enabling access to education during the period of absence from mainstream school.

LeHo is developing an online hub in order to provide effective tools and relevant resources for home
and hospital education practitioners, stakeholders and interested parties.
You are invited to share your experiences with other people from different countries and cultures
or to find peers and colleagues in the national communities.

Aims

• *Outline key educational factors and highlight good practices dedicated to the
  education and care of students with medical needs;*
• *Explore and design ICT-based solutions that enable children in hospital,
  receiving home therapy or attending school part-time due to illness, to access
  an appropriate educational provision;*
• *Identify ways in which technology can impact on pedagogy and teaching
  methods in Home and Hospital Education contexts (HHE).*
• *Educational initiatives adopted at Home and in Hospital schools, represent
  responses to a broad and complex range of educational challenges. They are
  designed to be innovative and to improve the engagement of those students
  at risk of missing out on their education due to their medical needs.
  Our intention is that these initiatives may be effectively applied or adapted
  for their use in ordinary didactical contexts, and thus provide opportunities
  to extend and enhance practices in different educational settings.*

Background